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PROFILUL PSIHOLOGIC ȘI STATUTUL SOCIAL AL PUBERULUI CU SLABE COMPETENȚE SOCIALE

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Abstract

By this article we intend, in our approach, to offer a model for analyzing the child's personality at puberty with poor social skills from two perspectives: psychological profile and sociometric status. These, together, offer the chance of a joint action of an interdisciplinary team consisting of psychologists, physicians, social workers, teachers, parents, and other persons authorized to work with such children at puberty.

Thus, through specific means, overt behavior of a child at puberty is understood in nuance, providing a broad perspective of diagnosis. Realizing the psychological profiling and the sociometric description of the relations of a child with mental retardation in relation to himself and the affiliation with groups, this provides a broad perspective of analysis of the psychosomatic and social environment in which he leads his life. Through this study we provide a model for the full case story; a major interest is not only for the mathematical and demographical statistics, but also for the approach to the child's emotions at puberty by his discursive expressing of his feelings and ebullience, thus having access to the lexical universe of the child at puberty, to his verbal, nonverbal and paraverbal language.

A child with medium mental retardation has poor social skills as a result of psychosomatic disorders and social-emotional development. The weak development of the social skills is manifested by socially inept behavior, which leads to poor psychological comfort and a low self-esteem, it confirms the two assumptions, which are confirmed by two hypotheses, valid after analyzing data collected.

We believe that this study represents a particular interest for the staff working directly with the child at puberty, one which has poor social skills, from the field of clinical psychology, pedagogy and special psychopedagogy, social assistance, school medicine and child psychiatry.

Cuvinte-cheie: competență socială, puber, retard mintal, biografia vieții, anamneză, sociogramă.

Keywords: social competence, puber, mental retardation, life biography, anamnesis sociogram.

1. INTRODUCERE

În integrarea socială a unui puber cu retard mintal mediu, copilul este privit și ca o individualitate, dar și ca un membru al grupurilor sociale de apartenență: clasa

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